

GPPSD Grade 6 PAT Results 5 year Trend

Swanavon

The data for this analysis comes from Table 2.2 Standards Achieved by Students Writing the Test

Acceptable Standard Includes Standard of Excellence

Grade 6 English LA	2018/2019		2017/2018		2016/2017	
	Prov	Swanavon	Prov	Swanavon	Prov	Swanavon
Table 2.2 - Students Writing						
Acceptable Standard	91.9	68.2	92.2	70	91.5	75
Standard of Excellence	19.6	0	19.7	0	20.9	6.3
Below Acceptable Standard	8.1	31.8	7.8	30	8.5	25

Interpretation meant to be higher-level information & Strategies that were implemented and supported the results, or strategies that will be used in response to the results:

Interpretation: Decline in Acceptable Standard; Increase in Below Acceptable Standard

Strategies: Cross graded Intervention for students below grade reading level in grades 1-6. We have questioned and are responding differently to instructional practices about how teachers explicitly teach reading in their classrooms. We are changing our instructional practices January 2020 as our school remains 45% below grade level in reading. Embedded 4-6 teacher collaborative time to review reading and writing strategies as well as curricular outcome expectations. An alignment was completed five years ago, however most teachers have left.

Grade 6 English Social Studies	2018/2019		2017/2018		2016/2017	
	Prov	Swanavon	Prov	Swanavon	Prov	Swanavon
Table 2.2 - Students Writing						
Acceptable Standard	84.5	63.6	83.1	52.4	81.3	41.2
Standard of Excellence	27.9	0	26.3	4.8	25.1	11.8
Below Acceptable Standard	15.5	36.4	16.9	47.6	18.7	58.8

Interpretation meant to be higher-level information & Strategies that were implemented and supported the results, or strategies that will be used in response to the results:

Interpretation: Steady increase in Acceptable Standard; decrease in Standard of Excellence and Below Acceptable Standard

Strategies: Explicitly teaching students how to read, understand and interpret social studies questions. Using Exam Bank all long year through to support

Grade 6 English Math	2018/2019		2017/2018		2016/2017	
	Prov	Swanavon	Prov	Swanavon	Prov	Swanavon
Table 2.2 - Students Writing						
Acceptable Standard	79.4	50	79.5	33.3	76.2	64.7
Standard of Excellence	16.4	0	15	0	13.7	0
Below Acceptable Standard	20.6	50	20.5	66.7	23.8	35.3

Interpretation meant to be higher-level information & Strategies that were implemented and supported the results, or strategies that will be used in response to the results:

Interpretation: Increase in Acceptable Standard; Standard of Excellence did not improve, remained the same; and Below Acceptable Standard decreased

Strategies: Cross graded Numeracy Intervention for students below grade level and who are struggling with curricular outcomes.

Grade 6 English Science	2018/2019		2017/2018		2016/2017	
	Prov	Swanavon	Prov	Swanavon	Prov	Swanavon
Table 2.2 - Students Writing						
Acceptable Standard	85.9	66.7	86.8	61.9	76.2	82.4
Standard of Excellence	32.4	4.8	34.5	9.5	13.7	17.6
Below Acceptable Standard	14.1	33.3	13.2	38.1	23.8	17.6

Interpretation meant to be higher-level information & Strategies that were implemented and supported the results, or strategies that will be used in response to the results:

Interpretation: Increase in Acceptable Standard; Standard of Excellence decreased; and Below Acceptable Standard decreased

Strategies: TQS Inquiry Questions for Science Curriculum -- working with Angela to guide and support teachers to explore / scaffold curriculum. Grade six students are exploring inquiry base learning.

Process: School Staff reviewed PAT results in the fall of relevant school years when reviewing school data for school plan goals. Instructional Staff reviewed analysis data and changed instructional practices to impact student achievement. PAT Analysis is presented to School Council in November of relevant school year and presented during School Assurance Meeting with Central Office and Board of Trustees. The report contains goals that Instructional Staff agree to work with students to assist with improved student achievement.

Overall Interpretation:

Acceptable Standard -- decline in in LA, increase in Math, Social Studies, and Science.

Standard of Excellence -- decline in LA, Social Studies, Science while Math remained the same at zero

Below Acceptable Standard -- decline in LA, improvement in Social Studies, Math and Science

2016-2017 -- 8 out of 21 students were at Swanavon for most prior years

2017-2018 -- 10 out of 19 students were at Swanavon for most prior years

2018-2019 -- 10 out of 26 students were at Swanavon for most prior years

2019-2020 -- 4 out of 15 students were at Swanavon for most prior years

Strategies:

*Building stability in maintaining the same grade six teacher. Teacher was new to the grade six curriculum in 2018.

*Cross graded Intervention for students in grades 1-6 who are below grade reading level and who struggle with math outcomes. *Embedded scheduled teacher intervention blocks. Six week cycle based on Dufour's questions: Team Focus -- What do we want students to know and be able to do? (Curriculum) What are the best strategies to help students learn this concept? (Best Instructional Practices) How will we know? (Pre-Assessment/Post-Assessment) How will we respond when they don't learn? (Intervention)

*Exam Bank in grade five and six