

Alberta Education Continuity of student learning and content delivery

In accordance with Alberta Education, our Division and school has built a plan for Educational Continuity. This plan is built with two primary purposes:

- Minimize the learning gap for students in September
- Keep students interested in learning

This plan serves as a guide for teachers to delivery curricular content and lessons to students and families. There will certainly be adjustments to make along the way and more things to figure out as we develop our best practices in this new model for learning.

The role of the Parent/Guardian

- Expect to get an email from Homeroom teachers for details on where to find the learning plan overview every Friday. (Thursdays when Friday is a non-operational day, calendar is below)
- Help your child understand what questions they may have for their teacher
- Communicate with your child's teacher
- Consider what your child's weekly routines will be.

Lesson Dates and Delivery

Each week will have a set of lessons created for it. The lessons will be shared with families in advance of the lesson dates. The purpose of sharing these in advance is to provide families an opportunity, on the weekend, to review plans with students so that they may have the information they need to move forward with their learning. During the week, teachers are available to students and parents to help.

Your child's teacher will be developing communication strategies and will share them with you as this learning progresses. Please email your teacher for any questions or to request to chat by phone.

Term 3 Week #	Delivery Date (materials are available at 12:00pm on this day)	Learning Week Dates
1	*March 26	March 30-April 3
2	April 3	April 6-9 (4 Days)
	SPRING BREAK APRIL 10-19	NO LESSONS PLANNED
3	*April 9	April 20-24
4	April 24	April 27-May 1
5	May 1	May 4-8
6	May 8	May 11-15
7	May 15	May 19-22 (4 Days)
8	May 22	May 25-29
9	May 29	June 1-5
10	June 5	June 8-12
11	June 12	June 15-19
12	June 19	June 11-25 (4 Days)

*Indicates delivery of Material is a Thursday due to a non-operational day on Friday. (Non-operational Fridays: March 27, April 10, June 26) For a full view of our Division's calendar you can visit [here](#)

Education Structure and Content

PreK and Kindergarten weekly Structure

Each week will be comprised of a variety of lessons that include early literacy, early numeracy, gross motor and fine motor activities.

Grade 1 - Grade 8 Weekly Structure

Each week will be comprised of:

Four (4) lessons per week on **Core Essential Curriculum**

One (1) lesson per week on **supplementary curriculum**

Daily activities in Physical Education

Daily reading

Weekly activities in Music

Core Essential Curriculum and Supplementary Curriculum Definitions by Grade divisions

Pre-K and Kindergarten

Core Essential Curriculum: will focus on early literacy, early numeracy and motor skills including fine motor

Supplementary Curriculum could be lessons in the area of Science, Social Studies, Art, or Health.

Grades 1 and 2

Core Essential Curriculum will focus on French Language Arts and Math.

Supplementary Curriculum could be lessons in the area of Science, Social Studies, Art, or Health.

Grade 3

Core Essential curriculum will focus on French Language arts, Math and English language arts.

Supplementary Curriculum could be lessons in the area of Science, Social Studies, Art, or Health.

Grades 4 to Grade 6

Core curriculum will focus on French Language Arts, Math and English Language Arts.

Supplementary Curriculum will be lessons in the area of Science, or Social Studies.

Grade 7 and 8

Core curriculum will focus on French Language Arts, Math and English Language Arts.

Supplementary Curriculum will be lessons in the area of Science, or Social Studies.

Time Breakdown by Grade Divisions

Learning time as directed by Alberta Education is as follows:

PreK – Grade 3	5 hours per week on average
Grades 4-6	5 hours per week on average
Grades 7 and 8	10 hours per week on average

Our school has allocated those times in the following distribution

Pre-K and Kindergarten	Time spent Daily
Core/Supplementary Curriculum	30-45 mins/day

Grade 1-Grade 3	Time spent Daily
Core/Supplementary Curriculum	30-45 mins/day
Physical Education	30 mins/day
Daily reading	30 mins/day
Music Activities	60 mins/Week

Grades 4-6	Time spent Daily
Core/Supplementary Curriculum	45-60 mins/day
Physical Education	30 mins/day
Daily reading and other	30 mins/day
Music Activities	60 mins/week

Grades 7 and 8	Time spent Daily
Core/Supplementary Curriculum	60-90 mins/day
Physical Education	30 mins/day
Daily reading and other	30 mins/day