

Charles Spencer Application for French as a Second Language Challenge (Spring 2020)

The process used to allow students to challenge FSL 10, 20, 30 is guided by Alberta Education's Guide to Education. It states, "In the assessment process for a language course challenge, students need to perform a number of oral, written, listening and reading comprehension tasks as well as show samples of their work that demonstrate the expected knowledge, skills and attitudes for the course being challenged." Students must complete all the required tasks by the deadlines indicated below.

For French Immersion students, each course challenge must be completed **before** students take the French Language Arts course at that level. (i.e. FSL 10 challenge must be completed before a student completes French Language Arts 10 if they wish to get credits for it.)

As laid out in the Guide to Education and our Division Administrative Procedure 365 (attached), students may choose to complete FSL course challenges in one of two ways:

1. Complete each individual course challenge to receive individual course credits and a percentage mark.
2. Complete FSL 30 challenge, receive credits and a percentage mark for it and then receive credits and an official mark of P (pass) for FSL 10 and 20.

Part 1

Students must return/email this application form signed, to Mr. Dextrase chris.dextrase@gppsd.ab.ca before April 10th. If the student has not applied before (first semester this year) they need to include **one** of the following:

- Copy of DELF level A2 certification or
- A letter from a former French teacher recommending them or
- A write-up documenting work and/or travel experience that helped prepare them for this.

Part 2

Students will be assigned to the Google Classroom for the course(s) they wish to challenge once their application has been received.

Part 3

Students must complete all of the assignments in the Google Classroom by **Friday May 8th 2020** in order for them to be considered for this challenge.

Part 4

Assignments will be marked before the end of June and marks/credits will be submitted with other semester 2 marks/credits.

Courses being challenged (Please Circle): FSL 10 FSL 20 FSL 30

Student Name: _____ Student Signature _____

Parent Name: _____ Parent Signature _____

Administrative Procedures Manual	Administrative Procedure 365
	Course Challenge
	APPROVED: September 2013
Page 1 of 2	AMENDED/REVIEWED: September 2019, September 2017
LEGAL REFERENCE:	Section 31, 52, 53, 197, 222 Education Act Guide to Education ECS to Grade 12

Background

Special assessment opportunities will be established for any student who is registered in senior high school and believes that he or she already possesses the knowledge, skills, and attitudes prescribed for that course by the Program of Studies to challenge a course.

Procedures

1. A course challenge is a provision that will allow senior high school students to participate in a summative assessment/evaluation process, be given a final course mark, and, if successful, credits in that course.
2. A course challenge in diploma examination courses applies only to the school-awarded component of that course. The diploma examination component must be written in order for that student to receive credit in that course.
3. The student shall submit their application for a course challenge by January 1st of the current school year, and shall take the responsibility for providing evidence of readiness to challenge a course. The student shall complete [Student Application for Course Challenge \(Form 365-1\)](#).
4. A student's readiness for course challenge shall be determined through consultation that includes the Principal, student, parent(s), and subject teacher(s). The Principal shall make the final decision about the student's readiness for the course challenge based upon this consultation.
5. The Principal shall assign the administration and evaluation of assessment for a course challenge to a certificated teacher.
6. When a student has successfully completed a course challenge, prerequisite credits and a "P" for "pass" for courses lower in the course sequence shall be awarded.
7. No fee shall be charged to students and their families for the cost of administering course challenges.
8. The school shall submit the marks to Alberta Education as a course challenge.
9. A student is allowed only one course challenge per course.
10. High school principals are required to have procedures that govern the administration of course challenges. Parents and students are to be made aware of the availability of, and procedures for, course challenges.

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11. Students may earn any number of **credits** in the study of second **languages**, but a maximum of 25 **language credits** may be used to meet the 100-**credit** requirement for the **Alberta** High School Diploma

French Immersion students:

12. Students registered in courses in the French Immersion Program, will, through consultation with the Principal, parent(s) and subject teacher(s) determine the challenge route that best meets their individual academic needs.

Option A: A student will challenge the FSL course associated with their current grade level. For example, a student in grade 10 may challenge the FSL 10 course in order to receive a percentage grade. A student in grade 11 may challenge the FSL 20 course and a student in grade 12 may challenge the FSL 30 course. In selecting this route, a student will receive a final grade for each respective course and a total of 5 credits for each course that is successfully completed. The student may then choose to use this mark OR their mark from their French Language Arts course to apply towards the Rutherford Scholarship.

Option B: A student may challenge the FSL 30 course at any grade level (either grade 10, 11 or 12). If successful, the student will receive a final mark for the FSL 30 course and a 'P' for 'pass' for courses lower in the course sequence. A total of 15 credits will be awarded upon successful completion of the FSL 30 course. This option may be chosen by students who do not need a higher mark in a French language course in order to qualify for the Rutherford Scholarship.