



## Regular Meeting

**of the Board of Trustees of the**

**Tuesday, February 13, 2024 6:00 pm**

- [illegible]

## AGENDA

February 13, 2024

Page 2 of 2

<b>8. ADVOCACY &amp; ENGAGEMENT</b>	<ul style="list-style-type: none"><li>Advocacy and Engagement Committee Meeting – February 13, 2024</li></ul>	Chris
<b>9. CULTURE AND ENGAGEMENT</b>	<p>School Assurance Meetings January 25, 2024</p> <ul style="list-style-type: none"><li>Derek Taylor Public School</li><li>Ecole Montrose</li><li>Roy Bickell Public School</li><li>GP Christian School</li><li>Alexander Forbes The Academy</li><li>Crystal Park School</li></ul> <p>School Assurance Meetings January 3, 2024</p> <ul style="list-style-type: none"><li>Aspen Grove Public School</li><li>I.V. Macklin Public School</li><li>Riverstone Public School</li><li>Hillside Community School</li><li>Avondale School</li><li>Maude Clifford Public School</li></ul>	Trustees
<b>10. BUSINESS SERVICES</b>	<p>Business Services Report</p> <ul style="list-style-type: none"><li>Transportation Update</li></ul>	Norm
<b>11. ASBA /PSBAA</b>	<p>Public School Board's Association of Alberta (PSBAA)</p> <ul style="list-style-type: none"><li>Public School Boards' Council (PSBC) Meeting</li></ul>	Donna
<b>12. ALBERTA EDUCATION</b>		
<b>13. COMMITTEE REPORTS</b>	<ul style="list-style-type: none"><li>Student Advisory Committee</li><li>Professional Development Committee</li></ul>	Joan/Rob /Donna Andre
<b>14. PRESENTATION OR DELEGATION BUSINESS</b>		
<b>15. CORRESPONDENCE</b>	<ul style="list-style-type: none"><li>Letter from Minister of Education, Re: Digital Assessment Platform 2024 01 29</li><li>Letter of Condolence 2024 01 31</li></ul>	Trustees
<b>16. NEW IDEAS/NEW ISSUES</b>		Trustees
<b>17. IN CAMERA SESSION</b>		Trustees
<b>18. ADJOURNMENT</b>		Joan

## SUPERINTENDENT'S REPORT

### Board of Trustees Regular Board Meeting

Tuesday, February 13, 2024

Prepared by Sandy McDonald, Superintendent of Schools



**Grande Prairie  
Public School  
Division**

### BUSINESS ARISING FROM PREVIOUS MEETINGS

#### CHARLES SPENCER HIGH SCHOOL INTERNATIONAL TRAVEL

At the March 28, 2023, Board meeting trustees approved a trip for students enrolled in Spanish 10, 20 and 30 to travel to Spain over the spring break from March 28 to April 6. The planning is going well, and staff and students are looking forward to the trip.

Recently however the federal government travel advisory for Spain was changed from Green, representing no concerns, to Yellow, which advises caution due to an increased risk of terrorism. Green and Yellow are the first two steps of a four-step travel advisory system. The next two steps are Orange (restricted to only necessary travel) and Red (do not travel).

School and division staff have been working with the travel provider, who advises the change from a Green to Yellow advisory is not an uncommon experience for European travel, and recommends the trip is safe to continue. The Division's insurer has been contacted as well, and confirmed the division's travel insurance policy is only applicable in the event the advisory from the Canadian Government is a notice to avoid all non-essential travel, or to avoid travel completely.

Director of Student Supports, Paul Therrien, has supported Principal Wall and teacher organizers to communicate the change to parents and students and to address any concerns that may exist. Based on the updates, information available, and conversations at the school, Administration supports the trip continue. Should the travel advisory be escalated, contingency plans exist to cancel at that time and access the trip cancellation insurance.

### ITEMS FOR INFORMATION

#### LITERACY WEEK

Schools across the division celebrated the fun, and the importance, of reading during literacy week, from January 22 to 26, by making reading visible across our school communities. Appreciation is extended to school staff for the significant extra work they put in to plan, organize, and make the magic happen throughout the week. Gratitude is also due to trustees, system staff, and the many V.I.P. guests from our community who took the time to visit our schools, share their favorite books with our students, and make the week a special memory for our schools.

#### EDUCATION STAKEHOLDERS MEETING – SOCIAL STUDIES CURRICULUM

On January 23 division staff were invited to participate in a meeting organized by Alberta Education to review the draft Scope and Sequence for the new K-6 Social Studies curriculum. The Scope and Sequence documents prepared for Alberta curricula describe the progression of concepts included in the curriculum. It highlights connections that exist between topics and grade levels and is a general support resource for the program of study.

The feedback collected at the meeting will be used by Alberta Education to continue to refine the curriculum in preparation for a public release of the scope and sequence and continued engagement with school staff and the public later this spring. One positive part of the scope and sequence presented is that it illustrated the progression of knowledge, understanding, skills and processes for all grades from Kindergarten to Grade 12.

## **ALBERTA EDUCATION REVIEW OF ANNUAL EDUCATION RESULTS REPORT**

On Wednesday, January 31, the system educational leadership team met with the division's field services manager from Alberta Education to review and discuss the content included in the Annual Education Results Report submitted to Alberta Education at the end of November. All required division results were acknowledged as being in the plan and the meeting was used to engage in conversation about the local measures, and strategies, used to support continuous improvement of outcomes for students in the division. The AERR is available online at: <https://www.gppsd.ab.ca/our-division/division-planning>.

## **INCIDENT RESPONSE PLANNING**

On Thursday, February 1 senior leadership and the Information Technology staff participated in a proactive emergency response training session intended to review and practice emergency protocols in the event of a serious technology-related issue in the division impacting operations. This activity, facilitated by a third-party consultant, supports key staff to review how communication and general operations can be effectively managed in the event of a catastrophic technology-related event. This training also helps to build a shared understanding of the practice required to support business operations in the event of a major incident. A follow up session to continue the work is planned for later in the month.

## **CHOICE IN EDUCATION: CHALLENGES AND OPPORTUNITIES**

The webinar to introduce the position paper on choice in education, prepared by Public School Boards Association of Alberta, is rescheduled from Friday, Feb. 2 to Friday, March 1.

## **SITE STAFF ENGAGEMENT VISITS**

The final visits by the system leadership team to engage with staff at each site on the topic of supporting personal wellness, connections and belonging finished on Monday, February 5. The feedback collected at each site using the Thought Exchange software platform will be provided to the administrators for each site, and the division's Wellness Committee will receive the division results. Information collected will be incorporated into updating strategies for supporting wellness next year at sites and in the new 3-Year Division Education Plan.

## **8 TIP GUIDE TO BE READY FOR KINDERGARTEN**

To support parents to know what to expect when their child starts Kindergarten and to send their child ready to succeed, GPPSD teaching specialists have created a resource that introduces 8 concepts to help parents prepare their child for Kindergarten. The resource, initially introduced last year, is distributed as part of the registration campaign for the 2024-2025 school year and is included below. This document can be accessed online at <https://www.gppsd.ab.ca/our-learning/kindergarten> along with a detailed Kindergarten fact sheet being distributed about kindergarten programming in GPPSD.



### CRYSTAL PARK SCHOOL VALUE SCOPING PROCESS

The final report summarizing the two days of work earlier this year has been prepared and will be reviewed by the committee, which includes representatives from Alberta Education and Alberta Infrastructure, in a meeting later this month facilitated by the consultants. The recommendations from the report will be incorporated into the process to develop the updated 3-Year Capital Plan for submission later this spring.

### GPPSD OPTIMUM LEARNING FRAMEWORK UPDATE

Director of Teaching and Learning Corinne Kruse has prepared the attached summary report to explain the development and the plans for implementation of the division's Optimum Learning Framework. As this report is an update to information previously presented to the Board, the report is provided for information and Director Kruse will not be in attendance at this meeting.

### ANNUAL PROGRAMS OF CHOICE REPORT

Preparation of the annual report summarizing student participation in division programs of choice is delayed and will be shared with the Board at a later date.

## **BOARD WORKPLAN REVIEW**

The Board workplan was submitted to the Board as information.

## **ITEMS FOR ACTION**

### **LIAISON MEETING PLANNING**

The Board Discussion questions for the upcoming Teacher Trustee Liaison Committee and Employee Association Liaison Committee meetings will be focused on employee wellness. School TTLC reps have been asked to come prepared to discuss which of the Division strategies has been most valuable/impactful and what are other supports for wellness that should be considered in the future?

To support engagement with staff on the topic of wellness, trustees are to prepare by reviewing the Division's wellness resource section located on the internal staff portal. The Microsoft OneNote notebook that contains the Division's Wellness Guide, which introduces the elements of personal wellness framework shown in the image below, is also available on the wellness portal.





## OPTIMUM LEARNING FRAMEWORK REPORT

## Board of Trustees Regular Board Meeting

Tuesday, February 13, 2024

Prepared by Corinne Kruse, Director of Teaching and Learning


**Grande Prairie  
Public School  
Division**
**PURPOSE**

The purpose of this report is to provide an overview of the intended purpose, as well as the background, framework, content, implementation, and feedback process, of the division's Optimum Learning Framework (OLF).

**BACKGROUND**

As per last year's report, in 2018 Alberta Education released three professional practice standards that identify the competency requirements for members of the teaching profession. In 2020 the standards became Ministerial Orders, making all teaching professionals accountable for their application. There is intentional alignment within the three standards intended to develop assurance that Alberta students are immersed in optimum learning environments.

The three standards each describe the responsibility of optimum learning for all students that communicates a progressive connection to each other.

- **The Teaching Quality Standard (TQS):** Quality teaching occurs when the teacher's ongoing analysis of the context, and the teacher's decisions about which pedagogical knowledge and abilities to apply, result in optimum learning for all students.
- **The Leadership Quality Standard (LQS):** Quality leadership occurs when the leader's ongoing analysis of the context, and decisions about what leadership knowledge and abilities to apply, result in quality teaching and optimum learning for all school students.
- **The Superintendent Leadership Quality Standard (SLQS):** Quality superintendent leadership occurs when the superintendent's ongoing analysis of the context, and the superintendent's decisions about what leadership knowledge and abilities to apply, result in quality school leadership, quality teaching and optimum learning for all students in the school authority.

In the spring of 2021, system leadership in the division began the process to develop an Optimum Learning Framework (OLF) that communicates shared expectations of quality teaching within all schools. Development of the Optimum Learning Framework is modeled after The Public Education Leadership Project's Coherence Framework, used as an anchor document within the division. In collaboration, a committee of school leaders and the director of teaching and learning completed sections 1 and 2 in the spring of 2023 and implementation was effective August 2023. From August 2023 to December 2023, the Director of Teaching and Learning developed section 3 in collaboration with system leadership, seeking feedback from school leadership.

**PURPOSE OF OPTIMUM LEARNING FRAMEWORK**

The purpose of an Optimum Learning Framework (OLF) for GPPSD identifies and establishes collective commitments to practices of quality teaching across the division. This supports optimum learning for students in all schools. The specific components of quality teaching, as defined in GPPSD are **planning, assessment, instruction, and curriculum**.

A framework is a real or conceptual structure intended to serve as a support or guide for the building of something that expands the structure into strategies and functions. A division wide framework provides the basis by which each member, teacher, leader, and superintendent have a clear understanding of

their commitment to optimum learning as communicated in each of the standards. The framework provides the platform by which critical foundational provincial and division documents can be amalgamated under one document. These include Universal Guiding Principles, Professional Standards, Alberta Education Business Plan, and GPPSD 3-Year Education Plan. As a teacher, leader, or superintendent, it brings more clarity to the autonomy of practice.

One critical component of the framework is the establishment of common foundational language. Common language provides a pathway for consistent expectations through the division. Common language provides all teachers, leaders, and superintendent with a clear understanding of language in its' context.

## **OPTIMUM LEARNING FRAMEWORK CONTENT**

### **Section 1: Foundation**

It is important to lay the foundational understanding for the OLF, ensuring that key documents within Alberta Education and the division are woven together. Teachers and leaders will pull the knowledge they need to understand system coherence, professional growth, and programming for all students as three key concepts in their application of the OLF.

### **Section 2: Quality Teaching**

The essence of the framework defines planning, instruction, and assessment through curriculum. A teacher or leader can identify the effectiveness of the components of quality teaching and the instructional core will continue to flourish. Most important, the system will be more responsive to student growth and achievement.

### **Section 3: Leadership**

The role of the school and system leader supports the work of the teacher within the division. It is crucial that leaders are intentional in their communication and implementation of visionary and instructional leadership. Leaders are responsible to ensure that beliefs are authentic (being), capabilities and skills are developed (knowing) before there are effective actions and behaviours (doing).

## **OPTIMUM LEARNING FRAMEWORK DEVELOPMENT PROCESS**

- Phase one planning started in spring of 2021 with Director of Teaching & Learning
- Phase two, September 2021- December 2021 (one Wednesday afternoon/month), collaborative process with system and school leaders to develop section one and two content
- Phase three, January 2022- May 2022, working committee of nine school and system leaders to solidify content of sections one and two
- Effective fall 2022, school leaders supported teachers with roll out
- Phase four, September 2022- December 2022, (one Wednesday afternoon/month), collaborative process with system and school leaders to develop section three content
- Phase five, February 2023- March 2023 working committee of seven school leaders to solidify content of section three
  - As development of section three, quality teaching (assessment, planning, instruction, curriculum) is finalized, leadership working committee seeks regular feedback from larger leadership group



- Phase six, September 2023- December 2023 Director of Teaching & Learning collaborated with system leadership team to develop last section, role of leaders
  - During this phase, section 1 and 2 received some realignment, based on feedback and section 3 became the concluding section
  - As section 3 was developed, regular feedback was sought from school leaders
- Phase seven, time will be devoted during February All Administrators' professional learning to garner feedback from school leaders on the content
  - During this phase, time will be devoted to a May/June all administrators meeting to seek feedback from school leaders on the impact and influence of the framework to leader and teacher practice
- Phase eight, October- November 2024, seek feedback from teachers

## **SUMMARY**

- Year one of full implementation is yielding the results anticipated:
  - provides an overarching umbrella for other division work to develop (literacy and numeracy frameworks and elementary report card)
  - supporting school leaders as a pathway to lead into 2024-2027 3-year education plan,
  - adds another entry point to further develop an already collaborative culture
- Year one of full implementation, system leadership has garnered evidence from school leaders that OLF provides consistency of language and guiding teachers to more consistent practice to support student achievement
- Different schools were focused on responsive planning, moving into the 2023-2024 school year, OLF provided a pathway and reference point for school and system leaders to articulate expectations and support planning for teachers
- Teachers in support roles (coordinators, program leads, education programmers, science lead) have an anchor to guide and support conversations with teachers or leaders around quality teaching; everyone hears the same language and messaging.

## 06.3 Board Workplan

	<ul style="list-style-type: none"> <li>2024 01 23</li> </ul>	<ul style="list-style-type: none"> <li>Board Policy Committee (11:00 am) 2024 01 23</li> <li>Approve 2024 – 2025 School Year Calendar 2024 01 23</li> <li>Review Annual Information Technology Workplan and Report 2024 01 23</li> <li>Review Annual Student Intervention Programming Report 2024 01 23</li> <li>Review 1<sup>st</sup> Quarter Budget Update 2024 01 23</li> <li>School Assurance               <ul style="list-style-type: none"> <li>2024 01 25</li> <li>2024 01 30</li> <li>2023 02 22</li> </ul> </li> <li>PD Committee Meeting 2024 01 31</li> </ul>	<p>2024 01 22</p> <ul style="list-style-type: none"> <li>ASBA Speaker's Corner Education Commission of the States</li> </ul> <p>2024 01 23</p> <ul style="list-style-type: none"> <li>AB Ed Stakeholder Session – Social Studies Curr.</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>2024 02 13</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy &amp; Engagement Committee (11:00 am) 2024 02 13</li> <li>Review GPPSD Optimum Learning Framework 2024 02 13</li> <li>Review Annual Programs of Choice Report 2024 02 13</li> <li>TTLIC Meeting (3:45 pm) 2024 02 20</li> <li>Non-Instructional Support Staff Committee (4:15 pm) 2024 02 21</li> </ul>	<p>2024 02 08 - 09</p> <ul style="list-style-type: none"> <li>PSBC</li> </ul> <p>2024 02 14</p> <ul style="list-style-type: none"> <li>ASBA Zone 1 Virtual</li> </ul> <p>2024 02 21</p> <ul style="list-style-type: none"> <li>ASBA Virtual Session – Enterprise Canada</li> </ul> <p>2024 02 26</p> <ul style="list-style-type: none"> <li>ASBA Speakers' Corner Advancing Education for Reconciliation</li> </ul>
	<ul style="list-style-type: none"> <li>2024 02 27</li> <li>Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>Board Policy Committee (11:00 am) 2024 02 27</li> <li>Develop Budget Process and Budget Development Principles 2024 02 27</li> <li>Review Annual Division Occupational Health and Safety Report 2024 02 27</li> <li>Review Annual Division Operations &amp; Maintenance Workplan and Report 2024 02 27</li> <li>Review Annual Division Wellness Report 2024 02 27</li> <li>Council of School Councils Meeting 2024 02 29</li> </ul>	
<b>MARCH</b>	<ul style="list-style-type: none"> <li>2024 03 12</li> <li>Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>Board Professional Learning Retreat 2024 03 25               <ul style="list-style-type: none"> <li>Strategic Plan Development Facilitator</li> </ul> </li> <li>Board Advocacy &amp; Engagement Committee (11:00 am) 2024 03 12</li> <li>Review draft 3-Year Capital Plan 2024 03 12</li> <li>Review Annual Indigenous Programming Report 2024 03 12</li> </ul>	<p>2024 03 01</p> <ul style="list-style-type: none"> <li>PSBAA – Choice in AB Ed – virtual</li> </ul> <p>2024 03 06</p> <ul style="list-style-type: none"> <li>ASBA Zone 1 High Prairie</li> </ul>

	<ul style="list-style-type: none"> <li>2024 03 26</li> </ul>	<ul style="list-style-type: none"> <li>Board Policy Committee (11:00 am) 2024 03 26</li> <li>Approve Annual Division 3-Year Capital Plan 2024 03 26</li> <li>Bi-Annual Division Risk Management Update <i>In Camera</i> 2024 03 26</li> <li>Bi-Annual Human Resources Update <i>In Camera</i> 2024 03 26</li> </ul>	2024 03 18 <ul style="list-style-type: none"> <li>ASBA Speaker's Corner TBA</li> </ul>
APRIL	<ul style="list-style-type: none"> <li>2024 04 23</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy &amp; Engagement Committee (11:00 am) 2024 04 23</li> <li>Review 2<sup>nd</sup> Quarter Budget Update 2024 04 23</li> <li>Review Annual Leadership Staff Demographics Succession Planning Report <i>In Camera</i> 2024 04 23</li> <li>Review Annual Division Compensation Report <i>In Camera</i> 2024 04 23</li> </ul>	2024 04 06 – 08 <ul style="list-style-type: none"> <li>NSBA New Orleans, LA</li> </ul> 2024 04 10 <ul style="list-style-type: none"> <li>ASBA Zone 1 GP Catholic</li> </ul> 2024 04 11 – 12 <ul style="list-style-type: none"> <li>PSBC</li> </ul> 2024 04 15 <ul style="list-style-type: none"> <li>ASBA Speaker's Corner TBA</li> </ul>
MAY	<ul style="list-style-type: none"> <li>2024 05 14</li> <li>Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>Board Spring Governance Retreat 2024 05 01               <ul style="list-style-type: none"> <li>Review Draft 3 Year Educational Plan</li> <li>Review Draft Division Assurance Summary</li> <li>Review 2024-2025 Division Budget Development Process</li> </ul> </li> <li>Council of School Councils Meeting 2024 05 02</li> <li>TTLIC Meeting (3:45 pm) 2024 05 07</li> <li>Advocacy &amp; Engagement Committee (11:00 am) 2024 05 14</li> <li>Review draft Division 2024-25 Budget 2024 05 14</li> <li>Non-Instructional Support Staff Committee (4:15 pm) 2024 05 22</li> <li>GP Composite High School Graduation - 2024 05 17, Bonnett's Time to be Determined</li> </ul>	2024 05 08 <ul style="list-style-type: none"> <li>ASBA Zone 1 Fort Vermilion</li> </ul> 2024 05 13 <ul style="list-style-type: none"> <li>ASBA Speaker's Corner TBA</li> </ul> 2024 05 30-06 01 <ul style="list-style-type: none"> <li>PSBAA SGM Calgary, AB</li> </ul>
	<ul style="list-style-type: none"> <li>2024 05 28</li> </ul>	<ul style="list-style-type: none"> <li>Board Policy Committee (11:00 am) 2024 05 28</li> <li>Approve Division 3-Year Education Plan 2024 05 28</li> <li>Approve Division 2024-25 Budget 2024 05 28</li> <li>Approve Locally Developed Course Requests 2024 05 28</li> </ul>	

JUNE	<ul style="list-style-type: none"> <li>• 2024 06 11</li> </ul>	<ul style="list-style-type: none"> <li>• Advocacy &amp; Engagement Committee (11:00 am) 2024 06 11</li> <li>• Review 3<sup>rd</sup> Quarter Budget Update 2024 06 11</li> <li>• Review Annual Summer Operations and Maintenance Report 2024 06 11</li> <li>• Bridge Network Graduation – Solo Format – 2024 06 14</li> <li>• Charles Spencer Commencement – during the day 2024 06 26</li> </ul>	<p>2024 06 02 – 04</p> <ul style="list-style-type: none"> <li>• ASBA SGM Calgary, AB</li> </ul> <p>2024 06 12</p> <ul style="list-style-type: none"> <li>• ASBA Zone 1 CSNO</li> </ul>
JULY			<p>2024 07 02 - 05</p> <ul style="list-style-type: none"> <li>• CSBA Congress Toronto, ON</li> </ul>
AUGUST			<p>2024 08 07 – 09</p> <ul style="list-style-type: none"> <li>• PSBC Meeting Grande Prairie, AB</li> </ul>
SEPTEMBER			<p>2024 09 18</p> <ul style="list-style-type: none"> <li>• ASBA Zone 1 Meeting and Awards – GPPSD Hosts</li> </ul>

# Grande Prairie Public School Division 2023 – 2024 Board Work Plan



	PUBLIC MEETING DATES	MONTHLY GOVERNANCE ACTIONS	PROFESSIONAL LEARNING
AUGUST	<ul style="list-style-type: none"> <li>2023 08 22 Organizational Meeting</li> <li>Regular Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Board Self-Evaluation 2023 08 22</li> <li>Board Evaluation of Superintendent 2023 08 22</li> <li><i>Summary reports for each due September 30 for review October 10 in Camera</i></li> </ul>	2023 08 09 – 11 <ul style="list-style-type: none"> <li>PSBC</li> </ul>
SEPTEMBER	<ul style="list-style-type: none"> <li>2023 09 12</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy &amp; Engagement Committee (11:00 am) 2023 09 12</li> </ul>	2023 09 18 <ul style="list-style-type: none"> <li>ASBA – ASEBP Webinar</li> </ul>
	<ul style="list-style-type: none"> <li>2023 09 26</li> </ul>	<ul style="list-style-type: none"> <li>Board Evaluation Committee (10:00 am) 2023 09 18</li> <li>Trustee Student Advisory Members Meeting (1:00 pm) 2023 09 21</li> <li>Board Policy Committee (11:00 am) 2023 09 26</li> <li>Review Board Workplan 2023 09 26</li> </ul>	2023 09 20 <ul style="list-style-type: none"> <li>ASBA Zone 1</li> <li>Awards Luncheon</li> </ul> 2023 09 27 <ul style="list-style-type: none"> <li>ASBA – Matt Solberg, Virtual</li> </ul> 2023 09 29 <ul style="list-style-type: none"> <li>PSBAA Franklin Covey, Virtual</li> </ul>
OCTOBER	<ul style="list-style-type: none"> <li>2023 10 10</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy &amp; Engagement Committee (11:00 am) 2023 10 10</li> <li>Audit Committee (4:30 pm) 2023 10 10</li> <li>Review Annual Student Enrollment Summary 2023 10 10</li> <li>Review Annual Exit Survey Report <i>In Camera</i> 2023 10 10</li> <li>PD Committee Meeting 2023 10 11</li> <li>Board Social 2023 10 14</li> <li>TTLIC Meeting (3:45 pm) 2023 10 17</li> </ul>	2023 10 23 <ul style="list-style-type: none"> <li>St. Patrick Catholic Re-Opening 1:00</li> <li>Minister's Tour of GPCHS 2:15</li> <li>Meeting with Minister of Ed – PWSD 4:30</li> </ul>
	<ul style="list-style-type: none"> <li>2023 10 24</li> </ul>	<ul style="list-style-type: none"> <li>Board Policy Committee (11:00 am) 2023 10 24</li> <li>Non-Instructional Support Staff Committee (4:15 pm) 2023 10 25</li> <li>Review Board Workplan 2023 10 24</li> </ul>	2023 10 19 – 20 <ul style="list-style-type: none"> <li>PSBAA FGM</li> </ul>

			2023 10 30 <ul style="list-style-type: none"> <li>ASBA Webinar AB and Rural Municipalities</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>2023 11 14</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy &amp; Engagement Committee (11:00 am) 2023 11 14</li> <li>Review Annual Student Attendance Report 2023 11 14</li> <li>Bi-Annual Division Risk Management Update <i>In Camera</i> 2023 11 14</li> <li>Bi-Annual Human Resources Update <i>In Camera</i> 2023 11 14</li> </ul>	2023 11 08 <ul style="list-style-type: none"> <li>ASBA Zone 1</li> </ul>
	<ul style="list-style-type: none"> <li>2023 11 28</li> </ul>	<ul style="list-style-type: none"> <li>Board Assurance Retreat 2023 11 23 (Moved from Nov 30 - Trustees to review the Results Report prior to approval on 2023 11 28) <ul style="list-style-type: none"> <li>Review draft Annual Education Results Report</li> <li>Presentation of Educational Director Work Plans</li> </ul> </li> <li>Board Policy Committee (11:00 am) 2023 11 28</li> <li>Audit Committee (4:30 pm) 2023 11 28</li> <li>Approve Annual Education Results Report 2023 11 28</li> <li>Approve Audited Financial Statements 2023 11 28</li> <li>Fall Budget Update 2023 11 28</li> <li>Council of School Councils (7:00 pm) 2023 11 30</li> </ul>	2023 11 09 <ul style="list-style-type: none"> <li>PSBAA Franklin Covey, Leader in Me - Virtual</li> </ul> 2023 11 17 <ul style="list-style-type: none"> <li>PSBC</li> </ul> 2023 11 19 – 21 <ul style="list-style-type: none"> <li>ASBA FGM</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>2023 12 12</li> <li>Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>TTLIC Meeting (3:45 pm) 2023 12 05</li> <li>TEBA Engagement Session 2023 12 08</li> <li>Advocacy &amp; Engagement Committee (11:00 am) 2023 12 12</li> <li>Review Annual Class Size Report 2023 12 12</li> <li>Review draft 2024-25 School Year Calendar 2023 12 12</li> <li>Review Annual Finance Department Workplan</li> </ul>	2023 12 11 <ul style="list-style-type: none"> <li>ASBA Speaker's Corner</li> </ul> 2023 12 13 <ul style="list-style-type: none"> <li>ASBA Zone 1 Virtual</li> </ul>
JANUARY	<ul style="list-style-type: none"> <li>2024 01 09</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy &amp; Engagement Committee (11:00 am) 2023 01 09</li> <li>Review Annual Student Profile and Specialized Learning Services Report 2024 01 09</li> <li>Review Annual Student Transportation Update 2024 01 09</li> <li>Council of School Councils – Workshop – 2024 01 18</li> </ul>	2024 01 10 <ul style="list-style-type: none"> <li>ASBA Zone 1 Virtual</li> </ul>