



**Grande Prairie
Public School
Division**

Agenda

**Regular Meeting
of the Board of Trustees of the
Grande Prairie Public School Division on
Tuesday, January 23, 2024 6:00 pm**

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|---|--|----------|
| 1. O CANADA, TERRITORIAL LAND RECOGNITION and UNIVERSAL GUIDING PRINCIPLES | | |
| 2. PRESENTATION or DELEGATION (7:00 p.m.) | | |
| 3. ADOPTION OF THE AGENDA | | Trustees |
| 4. MINUTES | <ul style="list-style-type: none"> • Regular Board Meeting Minutes of January 9, 2024 | Trustees |
| 5. BUSINESS ARISING FROM THE MINUTES | <ul style="list-style-type: none"> • Board Strategic Plan Development Workshop | Sandy |
| 6. BOARD CHAIR/ SUPERINTENDENT'S REPORT | <p>Board Chair Report</p> <ul style="list-style-type: none"> • Meeting with Northwestern Polytechnic Board of Governors • Alberta Education Stakeholder Meeting – K to 6 Social Studies Curriculum <p>Superintendent's Report</p> <p>Items for Information</p> <ul style="list-style-type: none"> • All Administrator Professional Learning and Principals Meeting • January Diploma Exams – Part A • Division Curriculum Working Groups • Registration and Staffing Timeline • CAREERS School Engagement Coordinator • Municipal Government Curriculum Development • Alberta Education Annual Assurance Surveys • Alberta Health Services Community Presentations • Annual Student Intervention Programming Report – Corrine Kruse, Director of Teaching and Learning • Board Workplan Review <p>Items for Action</p> <ul style="list-style-type: none"> • 2024 – 2025 School Year Calendar Approval | Joan |
| 7. BOARD POLICY REVIEW | <ul style="list-style-type: none"> • Board Policy Committee Meeting | Andre |

AGENDA

January 23, 2024

Page 2 of 2

8. ADVOCACY & ENGAGEMENT	<ul style="list-style-type: none">Minutes as Information – January 9, 2024 Meeting	Chris
9. CULTURE AND ENGAGEMENT		
10. BUSINESS SERVICES	Business Services Report <ul style="list-style-type: none">Annual Information Technology Report – Sudheshan Pillay, Director of Information Technology1st Quarter Budget UpdateChristian School Lease Support Update	Norm
11. ASBA /PSBAA	Alberta School Boards Association (ASBA) <ul style="list-style-type: none">Zone 1 MeetingSpeaker's Corner – Education Commission of the StatesASBA Draft Position Statement Framework Survey Public School Board's Association of Alberta (PSBAA) <ul style="list-style-type: none">August 2024 Public School Boards' Council (PSBC) Meeting Planning	Joan Trustees Joan Donna
12. ALBERTA EDUCATION		
13. COMMITTEE REPORTS	<ul style="list-style-type: none">Education Foundation Committee Meeting	Rob
14. PRESENTATION OR DELEGATION BUSINESS		
15. CORRESPONDENCE	<ul style="list-style-type: none">Letter to Local MLA's Re: Political Party Affiliation in Municipal Elections, 2024 01 18	Trustees
16. NEW IDEAS/NEW ISSUES		Trustees
17. IN CAMERA SESSION		Trustees
18. ADJOURNMENT		Joan

SUPERINTENDENT'S REPORT

Board of Trustees Regular Board Meeting

Tuesday, January 23, 2024

Prepared by Sandy McDonald, Superintendent of Schools



BUSINESS ARISING FROM PREVIOUS MEETINGS

BOARD STRATEGIC PLAN DEVELOPMENT WORKSHOP

As per the recent poll distributed to Trustees, Monday March 25th has been identified as the new date for the Board's Strategic Governance Planning workshop. Unfortunately, there was no date identified which all Trustees could attend, however March 25 was selected to allow the most Trustees to attend as possible.

The attached request for proposals has been distributed to 3 educational consultants with experience supporting board development activities; one from the Alberta School Boards Association and two experienced former superintendents who work independently supporting boards across the province. The selection will be made by the Advocacy and Engagement Committee at their next meeting on February 13 and the Committee will provide an update at the Board meeting that evening.

ITEMS FOR INFORMATION

ALL ADMINISTRATOR PROFESSIONAL LEARNING and PRINCIPALS MEETING

The focus of the morning was to provide school administration teams time to work together, using their student attendance data, to review, plan and share leadership strategies for the purpose of supporting improved student attendance outcomes. In the afternoon, principals received a fall budget update from Associate Superintendent Guindon and reviewed occupational health and safety, transportation and Alberta Education registration compliance monitoring updates.

JANUARY DIPLOMA EXAMS – PART A

Most of the students who wrote Part A diploma exams on the new Digital Assessment Platform experienced no issues and the technology worked well. Unfortunately, some students experienced an issue on the English Language Arts (ELA) 30-1 and 30-2 written exam related to an inconsistency between a question in the printed booklet and what was provided in the digital platform.

School staff provided immediate support to students and connected with staff at Alberta Education to receive support as quickly as possible and identify strategies to address the situation students experienced.

DIVISION CURRICULUM WORKING GROUPS

Three working groups have been assembled by Director of Teaching and Learning, Corinne Kruse, to support the development of K-12 Literacy and Numeracy frameworks and the development of an updated K-6 Report Card. The groups of volunteer teachers and administrators began their work on January 18.

The purpose for the development of the literacy and numeracy frameworks is to support the expectation identified in Alberta Education's 2023-2026 Business Plan and the Division's 3-Year Education plan that that classroom instruction and assessment will prioritize literacy and numeracy. The initial work to develop the frameworks will be led by teacher volunteers, supported by volunteers from school administration and follow-up work will occur with all teachers in each school, led by each school's administration team. The frameworks will not be prescriptive, but instead the teacher working groups

will identify specific components of effective literacy and numeracy instruction to be used to inform teacher instruction within the division. Identifying specific instructional practices can support planning for professional learning and support teacher collaboration within and across division schools.

The purpose of updating the K-6 division report card is to ensure alignment of the division's formal communication to parents with the updated learning outcomes in the new curriculum. This opportunity will provide K-6 teachers and leaders a chance to collaborate on the development of a draft new report card which will ultimately be reviewed at each school.

REGISTRATION AND STAFFING TIMELINE

Two teams from HR/Education staff will be attending Recruiting Fairs in Edmonton, Calgary, Lethbridge and Grande Prairie over the next 3 weeks, in preparation for the onset of the staffing process for the 2024-2025 school year which begins in mid-February.

Advertising for the onset of the Kindergarten registration within the community begins on February 4. The online application process for parents to register their Kindergarten and Program Unit Funded pre-school students and students new to the division for next year in grades 1-12 begins on February 12, when parents can enter their information into the online registration program. Parents will be able to submit their registrations online the morning of February 11. The registration dates used are commonly agreed to by all three local school divisions to support communication within the community.

CAREERS SCHOOL ENGAGEMENT COORDINATOR

The division has pooled a small grant provided by the provincial CAREERS organization with the other two local divisions to hire a full time School Engagement Coordinator. The Coordinator will work in each division, collaborate with the off-campus coordinators from each high school and the local CAREERS team to support raising student and parent awareness of the pathways available for students through high school and into trades.

MUNICIPAL GOVERNMENT CURRICULUM DEVELOPMENT

Staff from the City of Grande Prairie are developing a curriculum to support councillors to share a consistent message re: their roles when they are visiting schools to discuss municipal government. Director of Teaching and Learning, Corinne Kruse and the division's lead Science teacher, Krista Sterr, are supporting the City's work by providing advice regarding related outcomes that exist in Alberta's provincial curriculum. This work will be used to develop a similar resource for Trustees to use when they are approached in the future to speak about their work in classrooms across the division. As the project develops, more information will be shared with Trustees and an opportunity to provide feedback on what is being developed will be arranged.

ALBERTA EDUCATION ANNUAL ASSURANCE SURVEYS

Information has been distributed to our school communities regarding the annual surveys distributed by Alberta Education to all teachers, and to parents and students in grades 4, 7, and 10 (all students if the school has fewer than 120 students in grades 4-12). The surveys open on January 22 and will remain open until March 1.

ALBERTA HEALTH SERVICES COMMUNITY PRESENTATIONS

Alberta Health Services is resuming community presentations for parents regarding ADHD and Anxiety. Two presentations on each topic are planned for parents from all schools in the division and will be hosted at I.V. Macklin Public School and Alexander Forbes The Academy School. Information about the sessions, and the attached posters advertising the two sessions, have been shared with administrators to distribute to parents and staff.

ANNUAL STUDENT INTERVENTION PROGRAMMING REPORT

A summary of the elementary intervention programs that support student learning is attached for information.

BOARD WORKPLAN REVIEW

The Board workplan was submitted to the Board as information.

ITEMS FOR ACTION

2024-2025 SCHOOL YEAR CALENDAR APPROVAL

The draft calendar attached to this report is the same as the draft calendar presented to the Board earlier this year, with one exception. The first day of semester 2 for the high schools in the attached calendar is on January 28, which is one day earlier than the draft shown previously.

The reason for the change is because when the Alberta Education Provincial Testing Schedule was finalized, the date of the last Diploma exam in the second semester was moved up by one day. The impact of the change is that semester 1 will be shortened by one day and semester 2 is lengthened by one day. When planning, the preference is always to balance the semesters, but in order to balance the semesters in response to the change would require making to the first day of school for student start prior to Labour Day, or to add instructional days to semester one by taking away professional learning days, which would create other issues.

Feedback shared by school principals was similar to feedback in previous years. Discussion is ongoing about the scheduling of Parent Teacher Interviews, given there are no non-instructional days around those times in the draft calendar. The scheduling of the Christmas break was well-received and the first Diploma Part A exam falls at a better time for high schools in this calendar. Based on feedback received and a review of the required changes, in order to minimize the impact on other areas of division operations, Administration is recommending the Board approve the calendar as presented.

Recommend the Board consider the following motion: *Trustee <name> moves the Board adopt the 2024-2025 operational calendar as presented.*

ADHD Information Session



What is it?

This presentation is designed to be an overview of ADHD. It includes what ADHD is, where it comes from, how it is diagnosed, the gifts of ADHD, the impact ADHD can have on an individual if left untreated, the impact ADHD has on executive functioning, improving academic outcomes, effective treatments for ADHD and some classroom strategies and parenting tips.

When and Where is it?

Time: 6:00pm – 8:00pm

I.V Macklin Public School
8876 108 Avenue
Grande Prairie, AB

March 20th, 2024

May 8th, 2024

Alexander Forbes School
7240 Poplar Drive
Grande Prairie, AB

January 24th, 2024

April 24th, 2024



Parenting Anxious Children and Youth



What is it?

This presentation provides a brief overview of anxiety, including the different types of anxiety, the origins of anxiety and it describes some of the possible ways anxiety can be expressed behaviorally, emotionally, physically and cognitively. There will be discussion on both helpful and unhelpful ways to support children and youth who struggle with anxiety through classroom management, coaching and parenting tips and speaking to your physician about pharmaceuticals.

Where and When is it?

Time: 6:00pm – 8:00pm

I.V Macklin Public School

8876 108 Avenue Grande
Prairie, AB

April 10th, 2024

May 22nd, 2024

Alexander Forbes School

7240 Poplar Drive Grande
Prairie, AB

January 31st, 2024

May 1st, 2024

DIVISION INTERVENTION PROGRAMMING REPORT

Board of Trustees Regular Board Meeting

Tuesday, January 23, 2024

Prepared by Corinne Kruse, Director of Teaching & Learning



**Grande Prairie
Public School
Division**

PURPOSE

The purpose of this report is to provide an overview of the structure, processes, and outcomes of the targeted intervention projects included in the budget for the current 2023-2024 school year:

- Early Elementary Intervention at all K-6/K-8 schools.
- Grade 4-6 Intervention Program at select schools (Alexander Forbes, Swanavon, Hillside, Avondale)

As per last year's report, each of the projects is designed using a framework based on the Grade 1-3 Intervention Project that was implemented in the 2021-2022 school year. Learning from the 2021-2022 project identified benefits to staff and student using a delivery model with common expectations for instruction, assessment, and communication in all schools. Each of the intervention projects supports students with supplemental instructional provided in addition to classroom instruction.

A common understanding of roles and responsibilities was developed to support consistent delivery of intervention in all schools. Staff supporting the intervention programs include Program Lead teachers, Educational Assistants, School Leadership, Classroom Teachers, and Learning Support Teachers (LST). Each staff member has clearly defined expectations and responsibilities for their part of the project.

THE INTERVENTION MODELS

I. EARLY ELEMENTARY INTERVENTION

Supporting students in grades 1-3 at all K-6/K-8 schools, this project is focused on building and accelerating the foundational literacy and numeracy skills for select students. This is year three of the project, which is supported by targeted funding from Alberta Education and enhanced with additional funding allocated by the division.

Delivery Model

- Delivery of the lessons is facilitated by trained education assistants, who work directly with and are supported by 2 Program Lead teachers.
- Students participate in small group literacy and numeracy intervention lessons for up to 16 weeks.
- Students requiring interventions in addition to classroom instruction are identified following the administration of the Alberta Education assessments.
- Pre- and post-intervention assessments monitor numeracy and literacy achievement.
- Program Lead teachers meet regularly during each cycle with the school team. The school team consists of a school leader, classroom teachers, educational assistants providing instruction, and learning support teachers. The purpose of the meetings is to monitor student progress and ensure that intervention programming compliments classroom instruction that is responsive to student needs.

- Director of Teaching & Learning meets with principals 2-3 times per year to engage in generative dialogue focused on their impact on teacher practice.

Staffing

Program Leads: 2 full time equivalent (FTE) teachers supporting school leaders, teachers, and educational assistants. Responsibility for supporting school sites is divided between the program leads.

Educational Assistants: 17.5 FTE full time equivalent (FTE) EAs delivering the numeracy and literacy lessons. FTE is assigned to schools based on evidence of need. Throughout the cycle, if the data is showing a reallocation of FTE is needed, team members work collaboratively to make decisions.

Early Elementary Intervention Lesson Design

Literacy and numeracy interventions utilize an established series of lessons designed by division staff that typically require 20-30 minutes to complete. These lessons were originally developed by the Curriculum Coordinators and Lead Teachers for the 2021-2022 Grade 1-3 Intervention Project. They are continually revised based on the analysis of student data and feedback from school teams to ensure being responsive to student needs. Each school utilizes the same resources, and a French version has been developed for use at Ecole Montrose.

Assessment Tools

The student assessment tools used are those provided by Alberta Education. It is important to note the assessments identify students *at risk* as well as student growth. The tools were normed based on provincial data from 2021-2022 and 2022-2023.

- *The Letter-Name Sound Test (LeNS)* assesses a student's ability to sound out single letters and letter combinations.
- *The Castles & Coltheart 3 Test (CC3)* is an English word-reading test designed to identify the nature of a student's reading difficulties. It assesses a student's ability to recall familiar and irregular words and their ability to sound out non words.
- *The Numeracy Screening Assessment* is a collection of tasks designed to assess a student's knowledge of the number system, basic number operations, and reasoning skills.
- All assessment tools are used in English and in French at Ecole Montrose.

Early Elementary Intervention Data Collection

Students are assessed after every 8-10 literacy lessons. The numeracy assessment cycle requires more flexibility to be most responsive to student growth and needs. The results are shared with program leads and school administrators. Data is then shared with school team. The data is then analyzed to respond to student needs in a timely manner.

Appendix A provides completed data from the 2021-2022, 2022-2023 school years and interim data from the current school year. Results from two years' worth of data indicate the positive impact on student achievement is a result of the intervention program.

II. GRADE 4-6 INTERVENTION PROGRAM AT SELECT SCHOOLS

This intervention program, located at Hillside, Avondale, Swanavon, and Alexander Forbes provides targeted literacy intervention instruction for upper elementary students identified as requiring additional support to prepare for their transition to junior high and who self-identify as Indigenous and/or are learning English as additional language. This intervention program focuses on providing instruction to build students' foundational literacy skills and knowledge. This is the third year for this intervention model, which is supported by funding allocated by the division.

Delivery Model

- Students who have been identified by teachers and administration as requiring additional literacy instruction receive small group instruction in a short cycle from a trained EA.
- Student growth is monitored through formative assessments which ensures a consistent response to student need. Pre and post assessments measure literacy achievement.
- Intentional, focused, consistent collaboration with the intervention team (school leader, teacher, program lead, educational assistant, learning support teacher) ensures that those skills targeted in intervention supports the practice in the classroom.
- Transition plan is developed with team when a student exits intervention, with specific goals and targeted outcomes to monitor the transference of knowledge and understand gained in intervention.
- Program Leads meet bi-weekly with grade 4-6 teachers and the most responsible administrator and learning support teacher to be responsive in planning for continued student growth and achievement.
- Principals of the four schools meet every 8 weeks with the Director of Teaching & Learning and Program Leads to revisit successes, challenges, and analyze the data to determine if any changes are needed within the framework or delivery model.

Staffing

EA Interventionist have been allocated to each of the schools for a total of 3.5 full time equivalent (FTE) teachers, along with Program Leads supporting school teams, like the Elementary Project.

Lessons

Lessons have been developed by Program Leads to help accelerate students' foundational reading and writing skills.

Data Collection

Evidence of student growth and achievement being collected will support our understanding of transference of knowledge/application and the need for long term monitoring.

OVERALL SUMMARY OF KEY LEARNINGS TO DATE FOR THE TWO INTERVENTION PROGRAMS

Our two intervention projects are at different developmental stages, with the Early Elementary Intervention project being the most established. With the changes to Grades 4-6 Intervention Program model, we will better determine student growth over time. Evidence from the two programs indicates the approach to establishing a delivery model with common expectations for assessment, instruction, and communication, coupled with clearly defined roles and responsibilities for all staff, supports

consistent implementation and assessment of program success. Administration believes this model is an appropriate approach to designing targeted interventions in the division.

Further observations:

- Designing a model of intervention collaboratively, with school and division staff, enables both the system and schools to collect more detailed data to better determine the effectiveness of the program to respond to the needs of individual students receiving the intervention.
- Regular and ongoing analysis of evidence of student learning and growth has identified the need to focus teacher professional learning on specific areas of instruction.
 - Ongoing training with staff is essential to support their understanding of the purpose of specific instructional strategies and the critical importance of data collection and analysis.
 - Training provided teachers to support the intervention program adds to their regular classroom instruction as well.
- Consistent monitoring and data analysis guides classroom teacher instruction to respond more urgently to student needs.
 - When the classroom teacher provides explicit daily instruction responding to student learning needs combined with explicit instruction in providing intervention, student learning is the result.
- The Program Leads facilitating school-team meetings every 6 weeks increases the impact on student growth and engages all school staff in the success of the students in the program.
- Having the Director meet every 8 weeks with school administrators supports their work in bridging the gap between the interventions and the classroom teacher that, in turn, accelerates student growth.

Appendix A

Table 1: Grade 1 Intervention Profile

Grade 1	2021-2022	2022-2023	2023-2024
Total Number of Students	551	669	551
Number of Literacy Intervention Students	254 (AR& BA)*	275	223 Alphabet Knowledge ONLY
Number of Students at Risk at End of Year in Literacy	95	60	46
Number of Numeracy Intervention Students	282*	200	Not assessed until Jan
Number of Students at Risk at End of Year in Numeracy	133	54	

Table 2: Grade 2 Intervention Profile

Grade 2	2021-2022	2022-2023	2023-2024
Number of Students	560	664	604
Sept. Number of Literacy Students at Risk	270 (AR&BA)*	239	176
Number of Students at Risk at End of Year in Literacy	117	49	35
Sept. Number of Numeracy Students at risk	314*	214	229*
Number of Students at Risk at End of Year in Numeracy	87	20	

Table 3: Grade 3 Intervention Profile

Total Number of Grade 3	2021-2022	2022-2023	2023-2024
Total Number of Students	499	657	551
Sept. Number of Literacy Intervention Students	274 (AR & BA)*	204	182
Number of Students at Risk at End of Year in Literacy	100	59	43
Sept. Number of Numeracy Intervention Students	270*	164	117*
Number of Students at Risk at End of Year in Numeracy	98	20	

Notes:

- Most schools target Literacy from September to December 2023.
- Due to the cut score changing each year to establish norms for Provincial Assessment tools, cannot compare cohorts over time. IE) 2021-2022 Grade 1 to 2022-2023 Grade 2.
- Due to fluctuating student population each year, challenge to compare cohort from year to year to demonstrate continued increase in student achievement.

* Criteria for inclusion were at-risk and below grade level for 2021/2022 and norms changed to at-risk and not-at risk in subsequent years.

**Grande Prairie Public School Division
2023 – 2024 Board Work Plan**



	PUBLIC MEETING DATES	MONTHLY GOVERNANCE ACTIONS	PROFESSIONAL LEARNING
AUGUST	<ul style="list-style-type: none"> 2023 08 22 Organizational Meeting Regular Meeting 	<ul style="list-style-type: none"> Board Self-Evaluation 2023 08 22 Board Evaluation of Superintendent 2023 08 22 <i>Summary reports for each due September 30 for review October 10 in Camera</i> 	2023 08 09 – 11 <ul style="list-style-type: none"> PSBC
SEPTEMBER	<ul style="list-style-type: none"> 2023 09 12 	<ul style="list-style-type: none"> Advocacy & Engagement Committee (11:00 am) 2023 09 12 	2023 09 18 <ul style="list-style-type: none"> ASBA – ASEBP Webinar
	<ul style="list-style-type: none"> 2023 09 26 	<ul style="list-style-type: none"> Board Evaluation Committee (10:00 am) 2023 09 18 Trustee Student Advisory Members Meeting (1:00 pm) 2023 09 21 Board Policy Committee (11:00 am) 2023 09 26 Review Board Workplan 2023 09 26 	2023 09 20 <ul style="list-style-type: none"> ASBA Zone 1 Awards Luncheon 2023 09 27 <ul style="list-style-type: none"> ASBA – Matt Solberg, Virtual 2023 09 29 <ul style="list-style-type: none"> PSBAA Franklin Covey, Virtual
OCTOBER	<ul style="list-style-type: none"> 2023 10 10 	<ul style="list-style-type: none"> Advocacy & Engagement Committee (11:00 am) 2023 10 10 Audit Committee (4:30 pm) 2023 10 10 Review Annual Student Enrollment Summary 2023 10 10 Review Annual Exit Survey Report <i>In Camera</i> 2023 10 10 PD Committee Meeting 2023 10 11 Board Social 2023 10 14 TTLIC Meeting (3:45 pm) 2023 10 17 	2023 10 23 <ul style="list-style-type: none"> St. Patrick Catholic Re-Opening 1:00 Minister's Tour of GPCHS 2:15 Meeting with Minister of Ed – PWSD 4:30
	<ul style="list-style-type: none"> 2023 10 24 	<ul style="list-style-type: none"> Board Policy Committee (11:00 am) 2023 10 24 Non-Instructional Support Staff Committee (4:15 pm) 2023 10 25 Review Board Workplan 2023 10 24 	2023 10 19 – 20 <ul style="list-style-type: none"> PSBAA FGM

			2023 10 30 <ul style="list-style-type: none"> ASBA Webinar AB and Rural Municipalities
NOVEMBER	<ul style="list-style-type: none"> 2023 11 14 	<ul style="list-style-type: none"> Advocacy & Engagement Committee (11:00 am) 2023 11 14 Review Annual Student Attendance Report 2023 11 14 Bi-Annual Division Risk Management Update <i>In Camera</i> 2023 11 14 Bi-Annual Human Resources Update <i>In Camera</i> 2023 11 14 	2023 11 08 <ul style="list-style-type: none"> ASBA Zone 1
	<ul style="list-style-type: none"> 2023 11 28 	<ul style="list-style-type: none"> Board Assurance Retreat 2023 11 23 (Moved from Nov 30 - Trustees to review the Results Report prior to approval on 2023 11 28) <ul style="list-style-type: none"> Review draft Annual Education Results Report Presentation of Educational Director Work Plans Board Policy Committee (11:00 am) 2023 11 28 Audit Committee (4:30 pm) 2023 11 28 Approve Annual Education Results Report 2023 11 28 Approve Audited Financial Statements 2023 11 28 Fall Budget Update 2023 11 28 Council of School Councils (7:00 pm) 2023 11 30 	2023 11 09 <ul style="list-style-type: none"> PSBAA Franklin Covey, Leader in Me - Virtual 2023 11 17 <ul style="list-style-type: none"> PSBC 2023 11 19 – 21 <ul style="list-style-type: none"> ASBA FGM
DECEMBER	<ul style="list-style-type: none"> 2023 12 12 Committee of the Whole 	<ul style="list-style-type: none"> TTLIC Meeting (3:45 pm) 2023 12 05 TEBA Engagement Session 2023 12 08 Advocacy & Engagement Committee (11:00 am) 2023 12 12 Review Annual Class Size Report 2023 12 12 Review draft 2024-25 School Year Calendar 2023 12 12 Review Annual Finance Department Workplan 	2023 12 11 <ul style="list-style-type: none"> ASBA Speaker's Corner 2023 12 13 <ul style="list-style-type: none"> ASBA Zone 1 Virtual
JANUARY	<ul style="list-style-type: none"> 2024 01 09 	<ul style="list-style-type: none"> Advocacy & Engagement Committee (11:00 am) 2023 01 09 Review Annual Student Profile and Specialized Learning Services Report 2024 01 09 Review Annual Student Transportation Update 2024 01 09 Council of School Councils – Workshop – 2024 01 18 	2024 01 10 <ul style="list-style-type: none"> ASBA Zone 1 Virtual

	<ul style="list-style-type: none"> 2024 01 23 	<ul style="list-style-type: none"> Board Policy Committee (11:00 am) 2024 01 23 Approve 2024 – 2025 School Year Calendar 2024 01 23 Review Annual Information Technology Workplan and Report 2024 01 23 Review Annual Student Intervention Programming Report 2024 01 23 Review 1st Quarter Budget Update 2024 01 23 School Assurance <ul style="list-style-type: none"> 2024 01 25 2024 01 30 2023 02 22 PD Committee Meeting 2024 01 31 	<p>2024 01 22</p> <ul style="list-style-type: none"> ASBA Speaker's Corner Education Commission of the States <p>2024 01 23</p> <ul style="list-style-type: none"> AB Ed Stakeholder Session – Social Studies Curr.
FEBRUARY	<ul style="list-style-type: none"> 2024 02 13 	<ul style="list-style-type: none"> Advocacy & Engagement Committee (11:00 am) 2024 02 13 Review GPPSD Optimum Learning Framework 2024 02 13 Review Annual Programs of Choice Report 2024 02 13 TTLT Meeting (3:45 pm) 2024 02 20 Non-Instructional Support Staff Committee (4:15 pm) 2024 02 21 	<p>2024 02 02</p> <ul style="list-style-type: none"> PSBAA – Choice in AB Ed – virtual <p>2024 02 08 - 09</p> <ul style="list-style-type: none"> PSBC <p>2024 02 14</p> <ul style="list-style-type: none"> ASBA Zone 1 Virtual <p>2024 02 21</p> <ul style="list-style-type: none"> ASBA Virtual Session – Enterprise Canada <p>2024 02 26</p> <ul style="list-style-type: none"> ASBA Speakers' Corner TBA
	<ul style="list-style-type: none"> 2024 02 27 Committee of the Whole 	<ul style="list-style-type: none"> Board Policy Committee (11:00 am) 2024 02 27 Develop Budget Process and Budget Development Principles 2024 02 27 Review Annual Division Occupational Health and Safety Report 2024 02 27 Review Annual Division Operations & Maintenance Workplan and Report 2024 02 27 Review Annual Division Wellness Report 2024 02 27 Council of School Councils Meeting 2024 02 29 	

MARCH	<ul style="list-style-type: none"> 2024 03 12 Committee of the Whole 	<ul style="list-style-type: none"> Board Professional Learning Retreat 2024 03 25 <ul style="list-style-type: none"> Strategic Plan Development Facilitator Board Advocacy & Engagement Committee (11:00 am) 2024 03 12 Review draft 3-Year Capital Plan 2024 03 12 Review Annual Indigenous Programming Report 2024 03 12 	2024 03 06 <ul style="list-style-type: none"> ASBA Zone 1 High Prairie
	<ul style="list-style-type: none"> 2024 03 26 	<ul style="list-style-type: none"> Board Policy Committee (11:00 am) 2024 03 26 Approve Annual Division 3-Year Capital Plan 2024 03 26 Bi-Annual Division Risk Management Update <i>In Camera</i> 2024 03 26 Bi-Annual Human Resources Update <i>In Camera</i> 2024 03 26 	2024 03 18 <ul style="list-style-type: none"> ASBA Speaker's Corner TBA
APRIL	<ul style="list-style-type: none"> 2024 04 23 	<ul style="list-style-type: none"> Advocacy & Engagement Committee (11:00 am) 2024 04 23 Review 2nd Quarter Budget Update 2024 04 23 Review Annual Leadership Staff Demographics Succession Planning Report <i>In Camera</i> 2024 04 23 Review Annual Division Compensation Report <i>In Camera</i> 2024 04 23 	2024 04 06 – 08 <ul style="list-style-type: none"> NSBA New Orleans, LA 2024 04 10 <ul style="list-style-type: none"> ASBA Zone 1 GP Catholic 2024 04 11 – 12 <ul style="list-style-type: none"> PSBC 2024 04 15 <ul style="list-style-type: none"> ASBA Speaker's Corner TBA
MAY	<ul style="list-style-type: none"> 2024 05 14 Committee of the Whole 	<ul style="list-style-type: none"> Board Spring Governance Retreat 2024 05 01 <ul style="list-style-type: none"> Review Draft 3 Year Educational Plan Review Draft Division Assurance Summary Review 2024-2025 Division Budget Development Process Council of School Councils Meeting 2024 05 02 TTLIC Meeting (3:45 pm) 2024 05 07 Advocacy & Engagement Committee (11:00 am) 2024 05 14 Review draft Division 2024-25 Budget 2024 05 14 Non-Instructional Support Staff Committee (4:15 pm) 2024 05 22 GP Composite High School Graduation - 2024 05 17, Bonnett's Time to be Determined 	2024 05 08 <ul style="list-style-type: none"> ASBA Zone 1 Fort Vermilion 2024 05 13 <ul style="list-style-type: none"> ASBA Speaker's Corner TBA 2024 05 30-06 01 <ul style="list-style-type: none"> PSBAA SGM Calgary, AB

	<ul style="list-style-type: none"> • 2024 05 28 	<ul style="list-style-type: none"> • Board Policy Committee (11:00 am) 2024 05 28 • Approve Division 3-Year Education Plan 2024 05 28 • Approve Division 2024-25 Budget 2024 05 28 • Approve Locally Developed Course Requests 2024 05 28 	
JUNE	<ul style="list-style-type: none"> • 2024 06 11 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (11:00 am) 2024 06 11 • Review 3rd Quarter Budget Update 2024 06 11 • Review Annual Summer Operations and Maintenance Report 2024 06 11 • Bridge Network Graduation – Solo Format – 2024 06 14 • Charles Spencer Commencement – during the day 2024 06 26 	2024 06 02 – 04 <ul style="list-style-type: none"> • ASBA SGM Calgary, AB 2024 06 12 <ul style="list-style-type: none"> • ASBA Zone 1 CSNO
JULY			2024 07 02 - 05 <ul style="list-style-type: none"> • CSBA Congress Toronto, ON
AUGUST			2024 08 07 – 09 <ul style="list-style-type: none"> • PSBC Meeting Grande Prairie, AB



**Grande Prairie
Public School
Division**

2024-2025 School Year Calendar-Draft Jan 2024

August 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- Day off for Students & Staff
- Classes Resume
- Full Day off for Students

Important Dates	
August 28-30	Professional Learning Days
September 2	Labour Day
September 3	First Day of Classes
September 20	Professional Learning Day
September 30	National Day for Truth and Reconciliation
October 14	Thanksgiving Day
October 25	Professional Learning Day
November 11	Remembrance Day
November 22	Professional Learning Day
December 13	Professional Learning Day
December 21-31	Christmas Break
January 1-5	Christmas Break
January 6	Classes Resume
January 28	Semester 2 Begins
January 31	Professional Learning Day
February 17	Family Day
February 28	Professional Learning Day
March 6-7	Teachers' Convention
March 21	Professional Learning Day
March 29-31	Spring Break
April 1-6	Spring Break
April 18	Good Friday
April 21	Professional Learning Day (Teachers)
April 21	No School (Non-instructional)
May 16	Professional Learning Day
May 19	Victoria Day
June 6	Professional Learning Day
June 21	Indigenous Peoples Day
June 25	Last Day for Students
June 26	Last Day for Staff

	Full Instruction Days	Staff Only Full Days	Total Days
Semester 1			
August	0	3	3
September	18	1	19
October	21	1	22
November	19	1	20
December	14	1	15
January	16	0	16
Total Days	88	7	95

	Full Instruction Days	Staff Only Full Days	Total Days
Semester 2			
January	3	1	4
February	18	1	19
March	17	3	20
April	16	1	17
May	20	1	21
June	17	2	19
Total Days	91	9	100

	Full Instruction Days	Staff Only Full Days	Total Days
Semester 1 Total	88	7	95
Semester 2 Total	91	9	100
Grand Total	179	16	195