



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds

January 2024

# Curriculum Corner



## WELCOME TO THE CURRICULUM CORNER

Curriculum Corner publications and feature issues provide updates on GPPSD strategies for curriculum implementation to ensure our continued commitment to 'every student succeeds.'

In this issue, you will find information on how literacy, numeracy, and competency progressions are embedded within each subject area to support your child's learning and development.



## Learning Progressions

Progressions are how your child moves through the concepts they need to understand to move on to the next level in their learning. Literacy and Numeracy is embedded in learning across all subject areas and is foundational, allowing students to live, learn, and work as knowledgeable, active participants in a democratic society. Knowledge and behaviours that students may demonstrate by the end of each grade level are found in the Literacy and Numeracy outcomes and progressions.

Combinations of knowledge, skills, and characteristics that students develop and apply for successful learning, living, and working are now called Competencies.

The following will outline the components of each progression as it relates to your child's learning and development.



GPPSD2357



[www.gppsd.ab.ca](http://www.gppsd.ab.ca)



## Literacy Progressions

Literacy progressions involve acquiring and applying the understanding and skills necessary to decode, evaluate, and logically communicate ideas and build meaning, using oral, written, visual, and multimedia sources.

Alberta literacy progressions are developmental from kindergarten to Grade 6 and include the following learning experiences:

- Awareness – Students recognize that literacy enhances opportunities and provides enjoyment.
- Rules of Language – Students use relationships between letters, sounds, patterns, word formation, punctuation, and grammar to understand and communicate meaning.
- Acquire Information – Students use strategies to gather, review, and ethically use information.
- Construct Meaning – Students use strategies to reinforce their knowledge and understanding through connections, background knowledge, and learning experiences.
- Communicate Meaning – Students use strategies to communicate their learning.

## Numeracy Progressions

Numeracy progressions involve acquiring and applying the mathematical knowledge and skills needed to engage with quantitative and spatial information in a variety of situations.

Alberta numeracy progressions are developmental from kindergarten to Grade 6 and include the following learning experiences:

- Awareness – Students recognize that numeracy facilitates personal strategies to make informed decisions.
- Quantitative Information – Students learn the relationships of number to apply to real-life situations.
- Spatial Information – Through units of measure, students develop an awareness of their environment determined by perception and visual information.
- Interpret, Represent, Communicate – Through digital and non-digital formats, students exhibit representations of their understanding of numeracy concepts.
- Strategies, Methods, or Tools – Students use efficient and effective approaches to manage mathematical information.

## Competency Progressions

Competencies merge knowledge, skills, and characteristics students acquire and use for future success. They emphasize aspects of learning that apply within and across all subjects and enhance foundational literacy and numeracy. Competencies work together with learning outcomes to prepare students for successful and fulfilling lives and to make meaningful contributions to their communities and the world.

The Alberta competency progressions are developmental throughout a child's education and include the following:

- Critical Thinking involves reasoning logically to analyze and synthesize new knowledge with existing knowledge in a coherent way.
- Problem Solving involves selecting strategies and resources to move from what is known to what is sought.
- Research and Managing Information involves research skills as well as organizing and using information for specific purposes.
- Creativity and Innovation involves generating and applying knowledge and skill to create something new of value.
- Communication involves sharing ideas through oral, written, or non-verbal media.
- Collaboration involves working with others to achieve worthy common goals.
- Citizenship involves participating in the institutions of our society as educated citizens. Students share responsibilities and approach the world with empathy, intellectual curiosity, and humility.
- Personal Growth and Well-being involves managing emotional, intellectual, physical, social, and spiritual aspects of living well. Students develop character and talent and apply the virtues of wisdom, courage, self-control, justice, charity, and hope.



### Questions?

Learn more about Alberta learning progressions by speaking with your child's teacher, school administrator, or by visiting <https://curriculum.learnalberta.ca/home/en>

### Coming up next:

- Connecting at Home through Literacy, Numeracy, Science, and Physical Education & Wellness