



# Curriculum Corner



## Welcome to our Curriculum Corner!

The focus of this month's update is the new report card that is being introduced this year.

All students in Alberta are studying the new curriculum:

- Kindergarten to Grade 3 English Language Arts & Literature (ELAL)
- Kindergarten to Grade 3 Mathematics
- Kindergarten to Grade 6 PE and Wellness

As well, most teachers in GPPSD are optionally implementing Grade 4 to 6 ELAL and Math and or piloting Kindergarten to Grade 6 Science.

## Is grading and reporting still the same?

This year's report card is different because some curriculum is new. Your child will be assessed on Learning Outcomes and Competencies, instead of Standards, Work Study and Social Skills. Students will continue to receive an evaluation mark identified as an achievement descriptor of 1-4 for each Learning Outcome on the report card.

### Definitions:

Learning Outcomes: The learning outcomes describe what students are required to know, understand, and be able to do by the end of a grade. Student achievement of the learning outcome must be assessed and reported.

Competencies: Competencies are combinations of knowledge, skills, and characteristics that students develop and apply for successful learning, living, and working.

NA identifies an area not assessed. The NA indicator means that the concept still needs to be taught or evaluated.

NYD identifies an area that students have not yet demonstrated. The NYD means that students must still present their learning and understanding to receive an evaluation mark. Some reasons include missing assignments, insufficient evidence, or absenteeism at the time of reporting.



## Kindergarten to Grade 6 Curriculum Focus on Learning Outcomes

Learning Outcomes on the report card are the specific things curriculum identifies children must learn. Teachers enhance student experiences and knowledge as they learn new skills by the end of the year. Teachers build their plans for the year to determine what students will learn each term and then report on student progress.

For example:

In Grade 1 Mathematics, one of the Learning Outcomes for Number is:

Students interpret and explain quantity to 100.

For each term, a teacher may identify the breakdown of the Learner Outcome similar to this:

- Term 1, students may be assessed on numbers 1-20.
- Term 2, the learning could extend to numbers 1-50.
- Term 3, the learning will be number 1 to 100.



### What This Means for Your Child

The report card is a formal way to communicate progress in learning. The report card is helpful to break large subject areas down into smaller reportable pieces.

This provides parents and students with information about where, within these subject areas, students are experiencing success and where they may need more help.

Your child will continue to see an achievement descriptor of a 1 to 4 based on their learning progress during the term by subject. The competencies measure overall knowledge, skills, and characteristics.

The report card is an opportunity for parents to understand and have conversation with their child and their child's teacher on the successes and areas for growth.

### If you want to learn more about Curriculum Content and Implementation plans:

- Speak with your teacher or your school Administrators.
- Visit: [K to 6 curriculum renewal | Alberta.ca](#)

*Watch for next month's issue on the new Physical Education, Wellness and Financial Literacy curriculum.*

