



**Grande Prairie
Public School
Division**
Every Student Succeeds

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Curriculum Corner



Welcome to our Curriculum Corner!

This month's publication will provide insight into new curriculum progressions for numeracy and literacy and GPPSD's continued commitment to 'every student succeeds!'

GPPSD teachers, as all K-3 educators across Alberta, are implementing new curriculum as established by Alberta Education. GPPSD teachers provide students with learning experiences through lessons where students acquire strategies, tools and knowledge to support their progress through the curricular learning outcomes.



Kindergarten to Grade 6 Numeracy & Literacy Progressions

Literacy and numeracy are embedded in learning across all subject areas. It is foundational, allowing students to live, learn and work as knowledgeable, active citizens. Numeracy and literacy progressions identify knowledge and behaviours that students may demonstrate by the end of each divisional age range.

Numeracy progressions involve acquiring and applying the mathematical knowledge and skills needed to engage with quantitative and spatial information in a variety of situations.

See [New LearnAlberta | Numeracy Progressions](#)

Literacy progressions involve acquiring and applying the understanding and skills necessary to decode, evaluate, and logically communicate ideas and build meaning, using oral, written, visual, and multimedia sources.

See [New LearnAlberta | Literacy Progressions](#)



GPPSD2357



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Numeracy Progressions

GPPSD and the Numeracy Progressions

The following progressions for numeracy are developmental from Kindergarten to Grade 6 and cover the following learning experiences:

- Awareness – students recognize that numeracy facilitates personal strategies to make informed decisions.
- Quantitative Information – students learn the relationships of number to apply to real-life situations.
- Spatial Information – through units of measure, students develop an awareness of their environment determined by perception and visual information.
- Interpret, Represent, Communicate – through digital and non-digital formats, students exhibit representations of their understanding of numeracy concepts.
- Strategies, Methods, or Tools – students use efficient and effective approaches to manage mathematical information.



Literacy Progressions

GPPSD and the Literacy Progressions

The following progressions for literacy are developmental from Kindergarten to Grade 6 and cover the following learning experiences:

- Awareness – Students recognize that literacy enhances opportunities and provides enjoyment.
- Rules of Language – students use relationships between letters, sounds, patterns, word formation, punctuation and grammar to understand and communicate meaning.
- Acquire Information – students use strategies to gather, review, and ethically use information.
- Construct Meaning – students use strategies to reinforce their knowledge and understanding through connections, background knowledge and learning experiences.
- Communicate Meaning – students use strategies to communicate their learning.

Visit: [K to 6 curriculum renewal](#) | [Alberta.ca](#)



What this means for your child

Progressions are how your child moves through the concepts they need to understand in order to move on to the next level in their learning. Family participation in a child's learning can increase success in school and in the future. There are many tips that can be used by parents that can support their child's learning. A few quick tips are below.

Numeracy: give your child opportunities to talk about numeracy with you at home. This connects the importance of numeracy to their everyday life such as comparing, choosing and buying the best item in a store, talk about time, setting a budget, and cooking.

Literacy: talk positively about reading with your child so they continue to value reading. Books give children exposure to new ideas, new information as their imagination grows. Writing is part of literacy, parents can encourage children to use writing daily through writing shopping lists, in greeting cards, fun family messages or in a journal.

More information on how parents can support their child's learning every day see:

[Alberta Education/Everyday Activities article](#)

If you want to learn more about our Division's support for progressions speak with your child's teacher.

