

Administrative Procedures Manual	Administrative Procedure 340
	Specialized Services for Students and Children
	APPROVED: September 2013
Page 1 of 1	AMENDED/REVIEWED: September 2020, September 2019
LEGAL REFERENCE:	Section 11, 31, 32, 33, 40, 52, 53, 197, 222 Education Act Public Health Act Guide to Education: ECS to Grade 12 Standards for Special Education Standards for the Provision of Early Childhood Special Education

Background

Increasing numbers of students and children require specialized services, during school and Early Childhood Services (ECS) program hours. Therefore, the Division will work together with members of the community and community agencies to serve the needs of students and children who are "at risk" or who have diverse learning needs.

Procedures

1. In order to minimize duplication of effort and improve access for, and responsiveness to, children and families in need, the Division is committed to working together with other community agencies, organizations and associations; other local education authorities within and across school Divisions, including operators of Early Childhood Services (ECS) programs; and regional authorities, including Alberta Health Services and the Ministry of Children's Services. Examples of "working together" include information-sharing procedures, sharing of staff facilities, and joint service planning and delivery agreements (informal or formal).
2. To serve the needs of students and children in each school community, principals, counsellors and, where appropriate, other staff members, will take an active role to initiate or participate in working together with other members of the community and community agencies to improve services.
3. In cases where efficiencies can be realized through the provision of centralized services available to all school communities within the Division, the Director of Inclusive Learning, or designate, will initiate, develop and/or participate in partnerships designed to improve services to students and children.
4. Procedures in working together with members of the community will be consistent with provincial policies and procedures, including the Standards for Special Education.