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| <p><i>Policy Manual</i></p> <p>PAGE: 1 of 4</p> | <p>Policy 3 TITLE: Role of the Trustee APPROVED: May 26, 2009 AMENDED/REVIEWED: June 10, 2025</p> |
| <p>LEGAL REFERENCE: Section 33, 34, 51, 52 53, 64, 67, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96 Education Act; Section 6 Commissioner of Oaths Act</p> | |

Policy

The role of the trustee is to contribute to the work of the Board as it carries out its mandate to govern and achieve its vision, mission, beliefs and values and principles. The oath of office taken by each trustee when s/he assumes office binds that person to work diligently and faithfully in the cause of public education.

The Board of Trustees is a corporation. The decisions of the Board in a properly constituted meeting are those of the corporation. A trustee who is given corporate authority to act on behalf of the Board may carry out duties individually but only as an agent of the Board. In such cases, the actions of the trustee are those of the Board which is then responsible for them. A trustee acting individually has only the authority and status of any other citizen of the Division.

1. Specific Responsibilities of Individual Trustees

- 1.1. Become familiar with Division policies and procedures, meeting agendas and reports in order to participate in Board business.
- 1.2. In alignment with Board engagement efforts, provide for the engagement of parents, students and the community in matters related to education.
 - 1.2.1. Respectfully bring forward and advocate for local issues and concerns prior to a Board decision.
 - 1.2.2. Interpret the needs of the community to the Board and the Board's actions to those we serve.
 - 1.2.3. Liaise with designated School Council(s), as per [Board Policy 9 - Board Representatives - Section 6](#).
- 1.3. Refer administrative matters to the Superintendent. The trustee, upon receiving a request for information regarding operations or a complaint from a parent or community member about operations, will refer the parent or community member to the school or department as per Administrative Procedure [AP 395 - School Level Complaint and](#)

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[Dispute Resolution Process](#) and will inform the Superintendent of this action.

- 1.4. Keep the Board Chair and Superintendent informed in a timely manner of all matters coming to their attention that might affect the Division. Personnel matters are to be brought to the Board Chair and Superintendent only.
- 1.5. Assist the Superintendent with counsel and advice, providing the benefit of the trustee's judgment, experience and familiarity with the community.
- 1.6. Refer queries or issues and problems not covered by Board policy or Administrative Procedure, to the Board for corporate discussion and decision.
- 1.7. Attend meetings of the Board; participate in, and contribute to, the governance decisions of the Board—including engagement in community events, stakeholder events, and activities related to ASBA and PSBAA—in order to provide the best solutions possible for education within the Division. .
- 1.8. Support the decisions of the Board and refrain from making any statements that may give the impression that such a statement reflects the corporate opinion of the Board when it does not.
- 1.9. When delegated responsibility by the Board, will exercise such authority within the defined limits in a responsible and effective way.
- 1.10. Participate in Board/trustee development sessions so that quality of leadership and service in the Division can be enhanced.
- 1.11. Stay current with respect to provincial, national and international educational issues and trends.
- 1.12. Share the materials and ideas gained with fellow trustees following a trustee development activity or meetings in a timely manner.

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- 1.13. Contribute to a positive and respectful learning and working culture both within the Board and the Division.
- 1.14. Attend Division or school functions when invited and your schedule permits.
- 1.15. Become familiar with, and adhere to Policy 6 – Trustee Code of Conduct.
- 1.16. Report any violation of the Trustee Code of Conduct to the Board Chair, or where applicable, to the Vice-Chair.

2. Board Orientation

As a result of elections, the Board may experience changes in membership. To ensure continuity and facilitate smooth transition from one Board to the next following an election, trustees must be adequately briefed concerning existing Board policy and practice, statutory requirements, initiatives and long-range plans.

The Board believes an orientation program is necessary for effective trusteeship. All trustees are expected to attend all aspects of the orientation program.

- 2.1. The Division will offer an orientation program for all trustees that provide information on:
 - 2.1.1. Role of the trustee and the Board;
 - 2.1.2. Organizational structures and procedures of the Division;
 - 2.1.3. Board policy, agendas and minutes;
 - 2.1.4. Existing Division initiatives, annual reports, budgets, financial statements and long-range plans;
 - 2.1.5. Division programs and services;

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2.1.6. Board's function as an appeal body, and

2.1.7. Statutory and regulatory requirements, including responsibilities with regard to conflict of interest.

2.2. The Board Chair and Superintendent are responsible for developing and implementing the Division's orientation program for trustees.

2.2.1. The Superintendent shall provide each trustee with access to services, materials and equipment at the organizational meeting following a general election or at the first regular meeting of the Board following a by-election.

2.2.2. The Board Policy Handbook and the Administrative Procedures Manual are available on the Division website for trustees.

2.3. Incumbent trustees are encouraged to help newly elected trustees become informed about the history, functions, policies, procedures and current issues of the Board.