



**Grande Prairie
Public School
Division**

**Highlights Report to the Community
2019-2022 3-Year Education Plan &
2018-2019 Annual Education Results Report (AERR)**

WELCOME TO OUR DIVISION

Grande Prairie Public School Division is pleased to share our plan, highlights and celebrations with our community. On the October 2019 Accountability Pillar from the provincial government GPPSD either significantly improved, improved or maintained in 15 of 16 areas measured. Our mission is that we are a learning community in which every student succeeds, and we believe that our staff provides the instruction and support our students need to be able to experience the success they deserve.

STRATEGIC FRAMEWORK

TEACHING AND LEARNING

The instruction our students receive is the most influential factor for student success. We expect that our continued focus on providing teachers time and support to reflect on their professional growth, based on the competencies identified in the Teaching Quality Standard (TQS) and the achievement of their students, will support our achievement trend to continue.

LEADERSHIP

Effective leadership supports teacher and leader professional growth in the competencies identified in the Teaching Quality Standard, Leadership Quality Standard (LQS) and Superintendent Leadership Quality Standard (SLQS).

INCLUSION

System-wide structures support the diverse learning needs of all students. These structures enhance staff capacity, align practice, ensure individualized planning and optimize student learning.

STUDENT SUCCESS IS OUR FOCUS

PROVINCIAL ACHIEVEMENT TEST CELEBRATIONS (Table 2.2)

- English Grade 6 PATs: All 'Acceptable Standard' areas improved over the previous year's results
- English Grade 6 PATs: Highest in 5 years 'Standard of Excellence' for English Language Arts, Social Studies and Math
- French Grade 6 PATs: 'Acceptable Standard' improved in French Language Arts and Social Studies
- French Grade 6 PATs: Highest in 5 years 'Standard of Excellence' in Social Studies and Science
- English Grade 9 PATs: All 'Acceptable Standard' areas improved over the previous year's results
- English Grade 9 PATs: Increase in Social Studies, Science and Math in 'Standard of Excellence'
- French Grade 9 PATs: Increase in Math and Social Studies in 'Standard of Excellence'
- French Grade 9 PATs: Increase in Science and French Language Arts in 'Acceptable Standard' and 'Standard of Excellence'

DIPLOMA EXAMINATION CELEBRATIONS (Table 2.2)

- English Language Arts 30-2 exceeded Provincial 'Acceptable Standard'
- Math 30-2 exceeded 'Provincial Acceptable Standard'
- French Language Arts 30-1 and French Social Studies 30-1: 100% 'Acceptable Standard'
- Continued narrowing of gap between Provincial and Division results in English Social Studies 30-2, Biology 30, and Chemistry 30

WHAT OUR STAKEHOLDERS TELL US

The Alberta government surveys parents, teachers and students each year to determine how all school divisions are addressing the needs of their community. We also survey students, staff and parents in our annual satisfaction survey. Highlights include:

- School Improvement measure continues to increase above Provincial average 'Improved Significantly' with and overall 'Excellent' rating.
- Work Preparation and Citizenship measures continue to improve.
- 'Maintained' high achievement results in Safe and Caring Measures
- 'Excellent' overall results in Program of Studies, Education Quality and School Improvement
- High School Completion Rate and Diploma Excellence improvement 'maintained'

GPPSD ENSURING EVERY STUDENT SUCCEEDS

We believe that the number one variable influencing student achievement is the teacher in the classroom. The majority of student learning needs are addressed through quality instructional practices. We provide a broad range of supports ranging from early learning supports and the provision of Learning Support teachers at each site. Further specialized supports through our Inclusive Education Support Teams and Peace Collaborative Services provides students access to a regional team of specialists. GPPSD wants to ensure that "every student succeeds" so we must work to meet the needs of every child who enters our schools.

BOARD OF TRUSTEES

An elected Board of Trustees, whose role is to represent the interests and concerns of the community of Grande Prairie, governs Grande Prairie Public School Division.

From left to right: Trustee Rob Martin, Trustee Andre Ouellette, Vice-Chair Joan Nellis, Trustee Lynn Driedger, Board Chair John Lehnert, Trustee Lesley Craig, Trustee Paulette Kurylo



UNIVERSAL GUIDING PRINCIPLES

For everything we decide and do, we will hold ourselves accountable and we will ask:

1. Is it good for students?
2. Will it build trust and good relationships?
3. Will it help us improve?
4. Is it a responsible thing to do?
5. Are we being open, honest and ethical?

OUR COMMITMENT TO THE COMMUNITY

For the next three years, our education plan will focus on the following priorities:

1. Continue to improve Student Academic Achievement and overall student success.
2. Continue to improve our high school graduation rates.
3. Continue to eliminate the systemic achievement gap between First Nations, Métis and Inuit students and all other students in GPPSD.

FOR MORE INFORMATION

For more information about the Grande Prairie Public School Division and its programs, please see the complete Report to the Community online at: [https://www.gppsd.ab.ca/District/Pages/Educational-Plans.aspx#/="](https://www.gppsd.ab.ca/District/Pages/Educational-Plans.aspx#/=)

The Grande Prairie Public School Division's budget reports and summaries can be viewed in their entirety [https://www.gppsd.ab.ca/District/Pages/Budget.aspx#/="](https://www.gppsd.ab.ca/District/Pages/Budget.aspx#/=).

The web link to all school jurisdiction financial reports, which provides comparative data, is located at www.education.alberta.ca/admin/funding/audited.aspx.